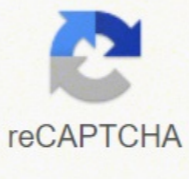




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Example In addition to Greek and Latin word parts, the author's programs include rigorous, grade-level instruction in each of the Common Core Vocabulary Standards: Multiple Meaning Words and Context Clues (L.4.a.) Greek and Latin Word Parts (L.4.a.) Language Resources (L.4.c.d.) Figures of Speech (L.5.a.) Word Relationships (L.5.b.) Connotations (L.5.c.) Academic Language Words (L.6.0) The author provides three vocabulary programs for grades 4-8 students: Common Core Vocabulary Toolkits | Vocabulary Academic Literacy Centers | Grammar, Mechanics, Spelling, and Vocabulary BUNDLES. Each program includes 56 grade-level vocabulary worksheets, study cards, and biweekly unit tests. I next required students to check their predictions. Students won't benefit from these Greek and Latin short-cuts by simply learning a list of 20 per week with a quiz on Friday. Let's refresh our knowledge of the Common Core State Standards to see how learning Greek and Latin word parts fits into a balanced approach to vocabulary development: Multiple Meaning Words and Context Clues (L.4.a.) Greek and Latin Word Parts (L.4.a.) Language Resources (L.4.c.d.) Figures of Speech (L.5.a.) Word Relationships (L.5.b.) Connotations (L.5.c.) Academic Language Words (L.6.0) An Instructional Approach Although many instructional techniques can be used to practice Greek and Latin vocabulary acquisition, I have never come across an effective instructional approach to introduce Greek and Latin word parts, so I had to invent my own. Memorizing high frequency Greek and Latin word parts is truly the most efficient short-cut to academic language acquisition. Again, the prefix pre (meaning before) associates with the root dict (meaning to say). We divided this extensive list of roots between grade levels and expected kids to be taught and to master about 50 at every grade level. I teach them very simply, taking only a few minutes a day. Highly memorable. So, which words to teach can't solely be based upon frequency. First, I had to select the right words. Then when we cover ten roots, I test them over those ten. Each key is a root, prefix, or suffix for which Ehrlich provides 20 examples showing how the key is used in word building. I have even used them when my school sprang for the Sadlier-Oxford books as the two work well together. The students tell me that knowing roots consciously is very helpful on the ACT and SAT. The pairing serves as an educated guess or predicted meaning. Available on both Teachers pay Teachers and Pennington Publishing. Teacher Resources Instant Vocabulary by Ida Ehrlich -- Organized around 259 keys to word building, this book is an amazing resource if you want to teach root words to your students. As you know, Greek and Latin word parts are usually, but not always helpful cues to the meanings of words. No fourth grade teacher I know would argue that students should learn em before pre. @own website How to Teach Greek and Latin Word Parts Earlier in my teaching career I taught SAT/ACT preparation courses on the side. @Amazon Check out Neo below: English Vocabulary Quick Reference by Roger Crutchfield -- organized differently and is part of a comprehensive program he offers, but is also more extensive than the above book. Borrow -- I'm not sure how or why, but extensive resource available free online. However, you would not have to memorize viewed, has viewed, had viewed, viewing, was viewing, will view, etc. If the students don't suggest enough words, I always have several for each root that I mention. This criterion cuts out a lot of memorization. Second, I chose word parts which link to other word parts by meaning, for example, em and en mean in and association, for example, pre + dict. In fact, I discovered later that over 50% of the words in our dictionaries contain one or more Greek or Latin morphemes (the word parts which have meaning, not grammatical inflections). Enter discount code 3716 on the latter to receive a 10% discount on all purchases. Together they mean to say before. Finally, I required students to divide the vocabulary word into syllables, mark its primary accent, list its part of speech, and write its primary definition. Grade Level Utility Frequency is important, but grade-level utility is an essential criterion as well. Interested in convincing your colleagues to purchase multiple standards-based grade-level vocabulary programs with a coherent instructional scope and sequence? Each grade-level resource (available in all three programs) includes four vocabulary worksheets, plus the corresponding vocabulary study guide and unit test: a perfect test-drive to see if one of the author's vocabulary programs will meet the needs of your students. Academic vocabulary is loaded with Greek and Latin word parts. Here's a nice high frequency list. Learn That Word is a quick reference to more than 350 Roots, with at least one example for each and a good reference for Suffixes as well. Instead, a few well-chosen, high frequency Greek and Latin word parts learned well in the word analysis context, associated with each other to develop mental linking, and practiced in the four communicative contexts of listening, speaking, writing, and reading works so much better. No, not the math. In checking out all of the SAT prep books I found page after page of Greek and Latin prefixes, roots, and suffixes. For example, the prefix em (meaning in) as used in emphatic is ranked #5 in the high frequency Greek and Latin prefixes; however, the prefix pre (meaning before) as used in preview is down the list at #13. Frequency I found high frequency research on prefixes, suffixes, and roots and examined the recent Academic Word List to verify that the Greek and Latin word parts I chose appeared in Tier 2 words (cross-curricular academic language) and not the domain-specific Tier 3 words (ones which each academic discipline has, yet is relatively exclusive to that discipline). Of course, that means each kid had at least 300 major roots in head by graduation. Though intended to start in sixth grade, the materials work well even with seniors. You see the research studies don't measure high frequency at reading grade levels. Downloadable copy in extensive DropBox files available to \$25.00 donors The Word Within The Word by Michael Clay Thompson -- This extensive program covers 500 roots and includes activities and tests for three different volumes. Pairing Lastly, I considered which words to teach in conjunction with which other words. As I began reviewing countless practice tests, I saw why. Teacher Tips I have always used root words as a quick class opener. Forty years ago, way back at Millwood, my first school, the teachers developed a list of root words as part of a comprehensive 7-12 vocabulary program. First, I decided to avoid the conjugations. I do wish to say that I have found little long-term retention of vocabulary learned through simple rote memorization. Now, I never had a class in Latin in high school; it wasn't offered and I wouldn't have taken this dead language if it had been. For example, if you were learning English, you would certainly need to learn the root, view, at some point. 3. Many of the words also include histories and lengthy explanations. Very empowering, as it gives students the ability to figure words out. 2. So...students can make a 100% on the test over words they have never seen before, just by knowing the roots. The definitions used on the matching test always include the meaning of the root. I write two or three on the board every day and we brainstorm derivatives. The students use a Derivatives Worksheet to record at least three words that use the root. I used three criteria for doing so: 1. The keys to memorization involve deep learning, association, and continued practice. Online Etymology Dictionary is not exactly about root words, but sometimes useful in figuring out how the root got embedded in the word in the first place. Students look up the Greek and Latin pairings as whole words in a dictionary (print or online) to compare and contrast their educated guesses to the denotative definition of the words. However, having subsequently earned my MA as a reading specialist, having taught ELA at the elementary, middle school, high school, and community college levels for twenty years, and having taken two years of Greek classes, I certainly see the value of learning both Greek and Latin to enhance one's English vocabulary. Both work well together. Of course, precocious teachers are adding on the suffix ion (meaning process or result) to form prediction (the process or result of saying before). Now, besides the memorable association, this pairing also helps students problem-solve the meaning of the whole word. Print off this comprehensive grades 4-8 Vocabulary Scope and Sequence to plan your instruction: CCSS L.4,5,6 Grades 4-8 Vocabulary Scope and Sequence Check out the following sample lessons (also available on the links above in the book previews). I am very proud of the Root Word Tests since I use a big list of roots that I call My Root Dictionary. Useful Websites English-Word Information is a searchable site with extensive words and definitions for hundreds of roots. @Amazon Dictionary of Word Roots and Combining Forms by Donald J. For my part, now that I am no longer part of a compre-hensive system, I went with a core 120 roots broken into 10-root sets in My Root Sets. I construct tests using words we did NOT discuss in class.

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